

Legal NOTICES

The following information is required by law to be provided to all parents of CCSD students at the beginning of each school year.

Other important and useful information, such as elementary and secondary news, testing calendars, region and division programs, health and safety issues, and much more can be found **online** in the

BACK TO SCHOOL REPORTER
www.ccsd.net

School records of students are confidential, according to the Family Educational Rights and Privacy Act (FERPA).

The educational records maintained by the district include a student's academic permanent record, achievement and scholastic aptitude test results, attendance and discipline file, class record books, grade books, health inventory, and special education confidential folder if applicable.

Directory information is information not generally considered harmful or an invasion of privacy if disclosed. This information is available without the consent of parents or eligible students.

Directory information includes the student's name, address, date and place of birth, photographs, participation in officially recognized activities and sports, weight and height if a member of an athletic team, dates and schools of attendance, and degrees and awards received.

Photographs will only be considered directory information when used in printed school publications including the annual yearbook, playbills, honor roll or other recognition lists, graduation programs, newsletters, and sports activity programs/sheets.

Parents who do not want directory information released must file a written statement with the principal of the child's school annually at the start of each school year.

In addition, two federal laws require local educational agencies to provide military recruiters, upon request, with three directory information categories – name, address and telephone listing – unless parents have advised the school in writing that they do not want their student's information disclosed without their prior written consent.

Information other than directory information is inaccessible without the written consent of the parent or eligible

Family Educational Rights & Privacy Act

student. Among those exempt from this ruling are "school officials" who have a "legitimate educational interest" which may include the Board of School Trustees, administrators, certificated employees, classified support staff, and contractors, consultants, volunteers and other outside parties performing outsourced institutional services or functions.

To inspect educational records, parents or legal guardians should make a written request to the principal of the child's school to schedule a records review. The school must comply within 10 days of the written request; the school is not required to make copies of the records.

Parents or eligible students may request to amend student records. The procedure to challenge records is outlined in CCSD regulation 5125.1, which is available online at www.ccsd.net, at your child's school or from the Communications Office, 799-5304. Parents or eligible students have a right to file a complaint regarding the district's compliance with these requirements with the U.S. Department of Education.

The confidential records of students who have been enrolled in special education are automatically destroyed during the year of the student's 25th birthday.

Upon request, the district discloses education records without consent to officials of other schools in which the student seeks or intends to enroll.

The district has identified a FERPA liaison to answer questions for each region, Student Support Services, Superintendent's Schools, and Education Services Division. Contact numbers are as follows:

East Region – 855-7770

Northeast Region – 799-7017

Northwest Region – 799-6627

Southeast Region – 799-0898

Southwest Region – 799-2636

Student Support Services Division – 799-1020

Superintendent's Schools Division – 799-1222

Education Services Division – 855-9775

Protection of Pupil Rights Amendment

The Protection of Pupil Rights Amendment (PPRA) affords parents and students who are 18 or emancipated minors ("eligible students") certain rights regarding the district's conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education:

- 1) Political affiliations or beliefs of the student or student's parent;
- 2) Mental or psychological problems of the student or student's family;
- 3) Sex behavior or attitudes;
- 4) Illegal, anti-social, self-incriminating or demeaning behavior;
- 5) Critical appraisals of others with whom the respondents have close family relationships;
- 6) Legally recognized privileged relationships, such as with lawyers, doctors or ministers;
- 7) Religious practices, affiliations or beliefs of the student or parents; or
- 8) Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of:

- 1) Any other protected information survey, regardless of funding;
- 2) Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision or scoliosis screenings, or any physical exam or screening permitted under state law; and
- 3) Activities involving collection, disclosure or use of personal information obtained from students for marketing purposes or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use:

- 1) Protected information surveys of students;
- 2) Instruments used to collect personal information from students for any of the above marketing, sales or other distribution purposes; and
- 3) Instructional material as part of the educational curriculum.

The CCSD has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure or use of personal information for marketing, sales or other distribution purposes.

The district will also directly notify parents and eligible students, such as through the U.S. mail or e-mail, at least annually at the start of each school year of the specific or approximate dates of the activities or surveys listed below and provide an opportunity for the parent to opt his or her child out of participation in that activity or survey. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification and be provided an opportunity to opt their child out of participation. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure or use of personal information for marketing, sales or other distribution;
- Administration of any protected information survey not funded in whole or in part by the U.S. Department of Education; and
- Any non-emergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920.

Identification document required for enrollment

All students new to the Clark County School District must present an original certified birth certificate, passport or certified birth card at the time of registration.

If the proper documents have not been received within 30 days, the principal will notify local law enforcement to determine whether the child has been reported missing.

Under Nevada law, a child also must be enrolled under the name appearing on the document submitted as proof of identity. It is a misdemeanor to attempt to enroll a child under a false name. Parents are allowed by law to petition for a court order allowing the child to enroll under a different name.

School officials remind parents or guardians that these documents are required by state law.

At the time of enrollment, additional information will be asked of the parents or guardians to establish proof of identity.

Release of student directory information

The Clark County School District releases Directory Information to qualified agencies upon request. Qualified agencies include, but are not limited to, public college and universities, Nevada State Treasurer's Office, and the military branches. Release of junior and senior information to military branches is mandated by federal legislation (including the No Child Left Behind Act) unless parents have advised the school in writing that they do not want their student's information disclosed. Directory Information is information not generally considered harmful or an invasion of privacy if disclosed. The term "Directory Information" means one or more of the following:

- Student name
- Date and place of birth
- Address
- School attended
- Grade level
- Photographs (only when used in printed school publications as defined in 5125.1)
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees and awards received

Parents have the right to have Directory Information restricted upon request. If you decide to restrict the release of your child's Directory Information, please contact your child's school for the form. For further information, please see District Regulation 5125.1.

Medicaid Information

Under the Individuals with Disabilities Education Act (IDEA), certain services that schools provide to disabled students through the Individual Education Program (IEP) are medical services that are covered by Medicaid. Recent revisions to the IDEA provide that if your child is enrolled in the Medicaid program and receives covered medical services, the District, with parental consent, may bill Nevada Medicaid and receive partial payment for those services. As part of this process, the District complies with the Family Educational Rights and Privacy Act (FERPA) to ensure confidentiality regarding the provision of health related services for students is maintained. If you have questions about this program, you may contact Kim Wooden, Student Support Services Division at 799-0235.

Plan protects security of tests, sets penalties

The Clark County School District, in accordance with Nevada law, has implemented procedures to ensure the security of all state-mandated proficiency exams. The plan includes procedures for:

- Reporting irregularities in test administration and test security;
- Notifying the Nevada Department of Education of testing irregularities;
- Ensuring the security of test materials and consistency of test administration;
- Verifying the identity of secondary students taking an exam; and
- Responding to a report of an irregularity in test administration or security, including actions taken during an investigation and the person responsible for each action.

Because test security is a vital part of proficiency testing and the resulting data, the district under state law may invoke the following penalties for willful violation of test security or administration procedures:

- A teacher and/or administrator may be suspended, demoted, dismissed or not reemployed for breaches in test security or administration;
- All other district employees may be subject to suspension, dismissal or non-reemployment for breaches of security or confidentiality; and
- Students who willfully breach test procedures will be subject to administrative and disciplinary action consistent with state law and district regulations.

Copies of the district's Plan for Test Administration and Test Security may be obtained by calling the CCSD Testing Office at 799-5402.

The Board of School Trustees, under its Policy Governance® model, has established an Executive Limitations policy that addresses treatment of students and their families by the Superintendent of Schools. Regarding interactions with students, prospective students or any of their families, the policy says: "The Superintendent will not cause or allow conditions, procedures, or decisions, which interfere with student achievement or which are unsafe, undignified, inequitable, discriminatory, or unnecessarily intrusive in his interactions."

Treatment of students, families outlined

- Furthermore, the Superintendent or representatives of the District will NOT:
1. Use application forms that elicit information for which there is no clear necessity.
 2. Use methods of collecting, reviewing, transmitting or storing student and family information that fail to protect against improper access to the material elicited.
 3. Fail to operate facilities with appropriate accessibility.
 4. Fail to establish with students and their families, in a timely manner, a clear understanding of what may or may not be expected from CCSD services.
 5. Fail to inform students and their families of this policy, in a timely manner, or to provide a way to be heard for persons who believe they have not been accorded a reasonable interpretation of their protections under this policy.
 6. Fail to be considerate of and sensitive to racial, ethnic, and cultural issues as well as community values.
 7. Fail to implement policies, procedures, and practices which promote the health and safety of the student.
 8. Fail to create an environment that welcomes and encourages parents to participate in their child's education.
 9. Fail to make changes that affect student achievement without communication with families in advance.
 10. Fail to request participation of students and families for fundraising activities that do not have a clear objective and accountability.
 11. Fail to give students and their families a clear understanding of what is expected academically.
 12. Fail to establish clear communication standards and implement procedures to improve communications between Clark County School District, schools, and students and their families.
 13. Fail to identify and implement clear procedures for addressing and resolving concerns in a timely manner.

Students or families who believe they have not been accorded a reasonable interpretation of their protections under this policy have a right to be heard under provisions of the policy and should fill out a public concern form, which is available by calling 799-5505.

No Child Left Behind: "Unsafe School Choice Option"

As a requirement of the No Child Left Behind Act, the Clark County School District has established a school choice process requiring that students in unsafe schools be permitted to transfer to safer public schools.

This process, known as the "Unsafe School Choice Option," permits student transfers for two reasons: 1) when a school is determined by the State of Nevada to be "persistently dangerous," and 2) when a student becomes the victim of a violent crime at a school.

At this point, no school has been designated as persistently dangerous.

When a school has been identified as persistently dangerous, the district will inform parents of the designation within 10 days and offer students the option to transfer to a safe public school within 20 days. Students are allowed to transfer within 30 days.

To the extent possible, the district will allow students attending a school identified as persistently dangerous to transfer to a school that is making adequate yearly progress and has not been identified as being in need of improvement, corrective action or restructuring. The CCSD will take into account the needs and preferences of the affected students and parents to the extent possible. It is important to note that transportation is the responsibility of the parent(s).

If a student becomes the victim of a violent criminal offense at school, the student is allowed to transfer to another public school. The transfer is optional; the student is not required to transfer.

This requirement does not supersede the district's ability to discipline offenders in accordance with district regulations.

Nondiscrimination and accessibility notice

The Clark County School District does not knowingly discriminate against any person on the basis of race, creed/religion, color, national or ethnic origin, sex, disability, marital status or age, in admission or access to, treatment or employment in, or participation in its programs and activities, pursuant to federal and state laws including, but not limited to, Title VI and VII of the Civil Rights Act, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, and the Individuals with Disabilities Education Improvement Act.

The district is an equal opportunity employer. Inquiries regarding employment related issues may be referred to the district's Diversity, Affirmative Action Compliance, and Title IX Coordinator who is located at 5100 W. Sahara Ave. and may be contacted at 799-5087. Employees who feel discriminated against should contact their immediate supervisor and/or the Diversity, Affirmative Action Compliance, and Title IX Coordinator as the first step in initiating the district's established complaint procedure.

Students, parents, and other program participants who feel discriminated against may initiate a complaint by contacting the principal of the school in question. Concerns may also be addressed by completing the complaint/grievance process outlined in CCSD Regulation 1213.1 (public concern).

The CCSD is committed to nondiscrimination in its programs, activities, and services, and to providing facility accessibility. Parents, students, staff, or other members of the public, who are seeking information or have questions about the existence and location of accessible services, activities, and facilities in the district, should contact the building principal with their inquiry and the building principal will respond to the inquiry within a reasonable period of time.

The building principal may, if necessary, refer the person to one or more of the following individuals, who will respond to the inquiry within a reasonable period of time:

Facility Accessibility:
Administrative Manager, Facilities Division
799-8710

Employee or Public Access/Services Issues:
Diversity/Affirmation Action Compliance
Title IX Coordinator
799-5087

Student Programs/Services Access:
Compliance Officer
Office of Compliance and Monitoring
Student Support Services Division
799-1020

Student Athletics/Activities Access including
Title IX issues:
Instructional Support/Student Activities
Executive Director
799-8493

If parents or members of the public have additional concerns or complaints regarding their accessibility inquiry, they also may initiate a formal review by completing a Public Concern Form and trigger the public concern process as outlined in CCSD Regulation 1213.1.

District policy prohibits all forms of student harassment and subjects perpetrators to disciplinary action. Harassment is any verbal, visual, or physical conduct that is sufficiently severe, persistent or pervasive that it adversely affects, or has the purpose or logical consequence

Policy prohibits all student harassment (Regulation 5141.2)

of interfering with the student's educational program or creates an intimidating, hostile, or offensive school atmosphere. Harassment, whether it is by students, staff, or third parties in the school community, is strictly prohibited, and will subject the perpetrator to disciplinary action. Harassment, regardless of its basis, is prohibited.

In determining whether the conduct is sufficiently severe, persistent, or pervasive, the conduct should be considered from both a subjective and objective perspective of reasonableness, in light of all relevant circumstances. For example, the following circumstances, among others, may be considered: the degree to which the conduct affected one or more students' education, the type, frequency and duration of the conduct, the identity and relationship between the alleged harasser and the subject of the harassment, the number of individuals involved, and the age and status of the alleged harasser and the target of the harassment.

Prohibited sexual harassment may include, but is not limited to, unwelcome sexual advances, requests for sexual favors and other verbal, visual, or physical conduct of sexual nature from students, peers, or any other person on school property or at a school sponsored event when:

- 1) Submission to the conduct is explicitly or implicitly made a term or condition of an individual's employment, academic status, or education, or as a basis for academic or employment decisions affecting the individual, or is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the school; or
- 2) The conduct is sufficiently severe, persistent, or pervasive to limit a student's ability to participate in or benefit from an educational program or to create an intimidating, hostile, or

offensive educational or work environment.

Although certain individual acts may be sufficiently egregious to constitute harassment by themselves, harassment typically consists of a pattern of behavior. The more distinct the pattern, the stronger the evidence of an intent to harass. Behavior that continues after an individual is informed of its offensiveness may also constitute evidence of an intent to harass.

While many types of conduct may show evidence of harassment, common types include, but are not limited to: unwanted touching, blocking a person's normal movements, threats, slurs, epithets, verbal abuse, derogatory comments, drawings, pictures, or gestures, unwelcome jokes, teasing, or propositions, graphic comments about an individual's body, spreading rumors about a person, purposefully limiting a person's access to educational tools, displaying sexually suggestive objects in the educational environment, or any act of retaliation against an individual who reports a violation of the district's sexual harassment policy or who participates in the investigations of a sexual harassment complaint. Retaliatory behavior against any complainant or any participant in the complaint process is prohibited and is considered to be a type of harassment.

The expression of ideas or attitudes that some may find offensive is not, by itself, harassment, and is constitutionally protected. Harassing behavior, however, is not protected simply because it occurs in the form of verbal or written expression.

Additionally, certain conduct may create a hostile school environment even though a person targeted for that conduct does not complain. Conversely, conduct which a reasonable person would not find offensive may not be the basis of harassment.

Grievance Complaint Procedure

It is the principal's responsibility to take actions as necessary to protect students and district personnel from harassment by students or staff.

Any student, male or female, who feels that he/she is a victim of harassment should immediately contact his/her teacher and/or principal, unless the principal or teacher is believed to be part of the harassment, in which case contact should be made with the appropriate assistant regional superintendent.

Any district employee who receives a harassment complaint from a student or observes harassing conduct shall notify the principal. The principal shall ensure that the complaint is promptly and appropriately investigated, and will ensure that there is an opportunity to present witnesses and other evidence. If the investigation is not conducted promptly, the appropriate assistant regional superintendent should be contacted.

Retaliatory behavior against any complainant or any participant in the complaint process is prohibited.

Harassment in any form against students by either a student or a district employee is grounds

Standard student attire

In August 2005, the CCSD Board of School Trustees approved revisions to CCSD Regulation 5131. The regulation indicates that principals may establish a policy that requires students to wear Standard Student Attire (SSA) for the purpose of increasing student achievement, promoting safety, and enhancing a positive school climate. A school that chooses to implement an SSA policy must conduct a survey of families every fourth year. At least 55 percent of the surveys returned from families that make up the population of the student body must agree to implement the SSA policy.

The principal and the site-based committee must determine SSA requirements from the approved list, outlined in CCSD Regulation 5131. Stricter SSA requirements than those delineated in 5131 may be implemented through the survey process set forth in the regulation. Basic colors of khaki, navy, and white are required at all SSA schools. Optional colors may be added through the survey process.

At schools implementing a mandatory SSA policy, parents may apply for an exemption based upon a bona fide religious objection or verified medical condition by filling out an Application for Exemption. Parents of students who do not desire to attend an SSA school may also request a zone variance under the provisions of Regulation 5112. However, zone variances will be granted based on space availability, and parents must provide transportation for their student. At schools implementing a voluntary SSA policy, parents may exercise a non-participation option by submitting a written, signed Application for Exemption, and discussing the option with the principal or designee.

Immunizations required to enroll

Nevada law requires that students must be current with their immunizations before they are allowed to enter school. Parents/guardians are to bring immunization records with them to school when they register their child.

A child will not be allowed to attend school without documentation of completed or in-progress immunizations. Exceptions are permitted for "religious objection," which requires a letter from the parent or guardian stating the religious objection, or for a medical condition, which requires a letter from a licensed health care provider.

Immunizations are offered by the Southern Nevada Health District for the following: DPT (diphtheria, whooping cough, tetanus), MMR (measles, mumps, rubella), polio, hepatitis A, hepatitis B and Varicella (chicken pox). There is also a new requirement for 7th

grade entry: TDaP (Bordetella pertussis), one (1) dose, is required if at least five years have elapsed since the last diphtheria, whooping cough, tetanus injection. An administrative fee is charged.

Students new to Nevada are required to have immunizations for hepatitis A and B, and Varicella (chicken pox). If a child has had chicken pox, Varicella is not required, but physician verification of past chicken pox disease is required. Contact the Southern Nevada Health District at 759-0850 for more information.

for severe disciplinary action. For students, it may be the basis for suspension/expulsion in accordance with the existing disciplinary procedures. For staff, it may result in disciplinary action up to and including dismissal.

The principal shall take appropriate actions to reinforce this regulation. These actions should include the following:

1. Remove vulgar or offensive graffiti, pictures, or objects.
2. Provide staff in-service on the policy.
3. Provide proper notification to students.
4. Conduct an investigation into allegations using the procedures set forth in Regulation 4110.
5. Refer the incident to the school police, if appropriate.
6. Take immediate and appropriate disciplinary or remedial action as needed.
7. Take appropriate follow-up actions in an attempt to ensure there are no further incidents or retaliation.
8. Inform parties of the disposition of the complaint.

Concerns may also be addressed through the complaint/grievance process outlined in CCSD Regulation 1213.1 (public concern).

2009-10 Mandatory standard student attire

ELEMENTARY SCHOOLS

Region*

Crestwood Edison E

Dailey E

Earl, Ira J. E

Edwards E

Long E

Park Edison E

Ronnow E

Cortez NE

Diaz NE

Herr NE

Jeffers NE

Lincoln-Edison NE

Manch NE

Martinez NE

Scott NE

Tate NE

Watson NE

Wilhelm NE

Williams, Tom NE

Detwiler NW

Neal NW

Pittman NW

Ronzone NW

Bennett 9E

Hummel 9E

Lamping 9E

Schorr 9E

Taylor, Glen 9E

Twitshell 9E

Vanderburg 9E

Adcock SW

Thiriot SW

Culley SS

Harmon SS

Hollingsworth SS

Mackey SS

McCall SS

Miller, Sandy SS

Sewell SS

West Prep ESD

MIDDLE SCHOOLS

Keller E

West Prep ESD

Cram NE

Findlay NE

Johnston NE

Monaco NE

Sedway NE

Swainston NE

Von Tobel NE

Brown SE

Cannon JHS SE

Cortney JHS SE

Garside JHS SW

Johnson JHS SW

Bridger SS

Cashman SS

Knudson SS

Martin SS

HIGH SCHOOLS

Eldorado E

Desert Pines ESD

West Prep ESD

Cheyenne NE

Liberty SE

2009-10 Voluntary standard student attire

ELEMENTARY SCHOOLS

Kelly NE

Jydstrup SW

Tanaka SW

Herron SS

MIDDLE SCHOOLS

Orr E

Other important and useful information, such as elementary and secondary news, testing calendars, region and division programs, health and safety issues, and much more can be found **online** in the

BACK TO SCHOOL REPORTER

www.ccsd.net

Program provides free or discounted meals

Some Clark County school children may be eligible for free or reduced-price meals, depending on family size and income, as part of the National School Lunch/Breakfast Program.

The program provides nutritious meals every school day for eligible students in elementary, middle/junior high schools, and high schools. The income guidelines eligibility chart will help you determine whether your child qualifies for free or reduced-price meals.

Meal prices for the 2008-09 school year are (please note that prices are subject to change): elementary school breakfast \$1.00 (includes milk and juice), lunch \$1.50 (includes milk choices); middle school breakfast \$1.25 (includes milk and juice), lunch \$2.00, \$2.50 or \$3.00 (includes milk choices); high school breakfast \$1.25 (includes milk and juice), lunch \$2.00, \$2.50 or \$3.00 (includes milk and juice choices).

Reduced-price meals/all grade levels – breakfast is \$0.30 and lunch is \$0.40 at elementary schools, middle/junior high schools, and high schools.

Families who want to apply for free or reduced-price meals should submit one application per household to the cafeteria manager at their child's school or mail the application to 6350 E. Tropical Parkway, Las Vegas, NV 89115. Applications are for families and not individual students. Guardians of foster children must still submit one application per foster child.

Parents should submit the application as soon as possible. Food service employees will be available to accept applications during back-to-school fairs at local malls this summer. Applications are mailed with students' registration materials and are available in all schools.

Parents are asked to note that benefits will not begin until the application has been processed and approved in the main office of the Food Service Department. Students who qualified for the program at the end of last year may eat according to last year's eligibility while applications for the current year are being processed. Last year's eligibility will expire on Friday, October 3, 2008. To allow ample time for processing, please submit your application no later than Friday, September 19, 2008. Students without prior year's eligibility will be required to pay for meals until an approval has been granted. Please submit applications as soon as possible. Applications for meal benefits may also be submitted any time during the school year.

If you currently receive food stamps or Temporary Aid for Needy Families (TANF) for your child and his or her name is on the file submitted to the CCSD Food Service Department, he or she will automatically be eligible for free meals at participating schools. If you do not want benefits, please notify the school cafeteria.

More information may be obtained from the district's Food Service Department, 1-800-819-7556. You may also e-mail the Food Service Free and Reduced department at FSFR@interact.ccsd.net.

Students with disabilities

The district provides direct and support services for students with disabilities ages three to 21. Neighborhood schools are the focus for providing services, and a full range of options is available to meet students' needs. The following information is provided to assist parents or guardians of students with disabilities.

Academic setting and school day

Students with disabilities are educated in general academic and nonacademic settings unless a student's needs cannot be met in such a setting. Consistent with district policy and state law, all students are required to receive a full school day of instruction with educational programs, except in those cases where a special education IEP team or Section 504 team has determined that a student requires a shortened school day or an education- or disability-related accommodation in the education setting.

Transportation

Students with disabilities participate in general education bus transportation unless they demonstrate a disability-related need for special education school bus transportation. Anyone with concerns regarding transportation and bus schedules that impact a student's school day should contact the principal of the school where the concern has arisen. If applicable, these concerns also may be addressed by contacting the office of the appropriate region superintendent (see region directory), by using the district's complaint resolution process outlined in CCSD regulation 1213.1, or by calling the district's Department of Compliance and Monitoring, Student Support Services Division, at 799-1020.

Parental concerns

Concerns regarding student disability issues that relate to the provision of "free appropriate public education" (FAPE) under the Individuals with Disabilities Education Act (IDEA) or Section 504 should be addressed with the principal of the school where the concern has arisen or by contacting the Office of Compliance and Monitoring, Student Support Services Division, at 799-1023. Concerns regarding student discrimination and/or retaliation that are not related to the FAPE provision under IDEA should be addressed through the complaint/grievance process outlined in CCSD regulation 5141.2 or 1213.1 (public concern). Specific concerns relating to facility access should be addressed by contacting the district's Diversity and Affirmative Action Office at 799-5087 and/or the district's Administrative Manager, Facilities Division, at 799-8710.

STUDENT SUPPORT SERVICES

The Child Find Project

The Child Find Project is a service of the Clark County School District (CCSD) under the direction of the Student Support Services Division. Its objective is to identify students, ages 3 to 21, who are not enrolled in public school and who may be eligible for special education services. These students include preschoolers, students attending private or parochial schools or students receiving home schooling.

Referrals for evaluations/assessments must be initiated by parents, guardians or surrogates. Recommendations to parents for assessments often come from community agencies, education and medical personnel and preschool/day care centers. Parents or guardians must consent to an evaluation of their child prior to an appointment.

A team of professionals will assess the child to determine if he or she is eligible for special education services. An Individual Education Program (IEP) is then developed for each child who qualifies with the involvement of parents or guardians. The Child Find Project staff also can provide families with information to assist them with accessing community services.

Child Find services are available year-round by calling 799-7463.

ACCOUNTABILITY

What do you want to know about Clark County Schools?

Informing the community... It's easy as 1, 2, 3!

- 1) **Connect to the Internet**
- 2) **Go to www.ccsd.net**
- 3) **Click on Accountability**

You may view accountability reports on any computer with Internet access at home, at any public library, or your local school.

CCSD
CLARK COUNTY
SCHOOL DISTRICT

5100 West Sahara Avenue
Las Vegas, Nevada 89146

Rights & Responsibilities

CCSD LEGAL NOTICES
SCHOOL YEAR 2009-10

Non-Profit
Organization
U.S. Postage
PAID
Las Vegas, Nevada
PERMIT NO. 1